**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 11 General**   **Dates: December 6 – December 10, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  12/6 | -Identify parallels in Bryant’s life and work.  -Identify literary devices in Bryant’s work. | -QuickReview: Lit Terms  -Poe Paper and Revisions  -Bryant Review | Lit Terms Review – (F) |  |
| Tuesday,  12/7 | -Apply reading strategies, express and support responses to text. | -QuickWrite: How would you like to be remembered?  -Review for test on First Harvest Writers: Irving, Cooper, Bryant, and Poe | -Review –(F) |  |
| Wednesday,  12/8 | -Apply reading strategies, express and support responses to text. | Unit Test on First Harvest  HW: Read and complete Study Guide on the Introduction to The Flowering of New England | Poe Paper Revisions DUE – (S)  -Unit Test on First Harvest – (S)  -Study Guide – (F) |  |
| Thursday,  12/9 | -Demonstrate an understanding of the major groups of writers during the New England Renaissance.  -Identify and explain principles of transcendentalism. | -QuickWrite: Describe a time when you had to choose whether to follow others or to “blaze you own trail.”  -Intro to The Flowering of New England, 1840-1860 | -Study Guide – (F) |  |
| Friday,  12/10 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L13 Vocabulary Test.  -Students will complete practice exercises for L14.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .